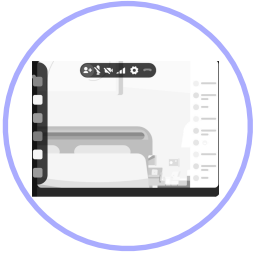


TELE-INTERVENTION

CHECKLIST



TECHNOLOGY *START*

- Get a digital device/laptop and internet connection
- Set up a secured videoconference platform
- Ensure family's access to technology/instruments
- Select interactive online music tools for children
- Test camera, audio, background, and lighting



RAPPORT *CONNECT*

- Gather information about the family's current context
- Learn about the child's distance learning plan
- Clarify roles and expectations for parents and therapist
- Have parents sign telepractice consent form
- Ask about the child's current interests and routines



PREPARATION *PLAN*

- Design opportunities for the child's learning goals
- Create interactive online music experiences/tools
- Ensure continuance of existing routines
- Select instruments and materials for modeling
- Send reminder and virtual invitation link to parents



SESSION *INTERACT*

- Confirm clear audio and camera positioning
- Discuss challenges and highlights of the week
- Identify goals and priorities of the session
- Engage, model, and guide parent in practicing music-based strategies by following the child's lead
- Pause for check-ins and encouragement
- Reflect on session take-aways and continuance



FOLLOW UP *COMMUNICATE*

- Share electronic notes of session
- Outline weekly practice plan
- Check in as needed